

Name: Adam Reeck		Grading Quarter: 1	Week Beginning: September 18th
School Year: 23-24		Subject: Geometry - Honors	
Monday	Notes:	<p>Objective: Students will review this Module by creating their own review assignment from the problems they've been given.</p> <p>Lesson Overview: Introduce the idea and practice of creating their own review.</p> <p>Bellwork – Different equations of lines – point-slope, slope-intercept, Standard. Find problems in your book that you know you know how to do...find problems you don't know. Highlight them in different colors</p> <p>Review: 3-3 through 3-10</p> <p>Lesson: Reviewing – Using their math logs</p> <p>Assignment: Create and work on their reviews – Aleks proofs.</p>	Academic Standards: G.CO.9, G.CO.12, G.GPE.5
Tuesday	Notes:	<p>Objective: Test; Students will also demonstrate knowledge of reflections over lines other than y and x axes by completing the assigned problems.</p> <p>Lesson Overview: Students will do this on their own after the test.</p> <p>Bellwork: Review notes</p> <p>Homework: <b>4-1 (1-15)</b></p>	Academic Standards: G.CO.4, G.CO.5, G.CO.6
Wednesday	Notes:	<p>Objective: Students will demonstrate the rigid motion of rotations around different centers. And students will use multiple rigid motions and define them as some composition of rigid motions.</p> <p>Lesson Overview: Using multiple rigid motions – and what those combinations look like.</p> <p>Bell work:</p> <p>Lesson: 4-3, 4-4</p> <p>Assignment: <b>4-3 (1-15 odd) 4-4 (1-23 odd, 25-27)</b></p>	Academic Standards: G.CO.4, G.CO.5, G.CO.6

Thursday	Notes:	<p>Objective: Students will identify and create tessellations, and they will use symmetry to describe how objects are mapped onto themselves.</p> <p>Lesson Overview: Tessellations and Symmetry</p> <p>Bellwork – Video on Symmetry</p> <p>Review: 4-3, 4-4</p> <p>Lesson: 4-5, 4-6</p> <p>Assignment: <b>Aleks</b></p>	<p>Academic Standards:</p> <p>G.CO.3, G.CO.4, G.CO.5</p>
Friday	Notes:	<p>Objective: Students will solve problems using Triangle Sum and Exterior Angle theorems.</p> <p>Lesson Overview: 5-1</p> <p>Bellwork: Triangle angles</p> <p>Homework: <b>Aleks</b></p>	<p>Academic Standards:</p> <p>G.CO.10</p>